

# School Statement of Needs - Section 1

Lawrence Park Collegiate Institute Ward 8, Learning cluster 1

Superintendent Vicky Branco Trustee Jennifer Arp

School Council Chair/Parent Representative: Michele Schummer & Susan Paetkau

The parent section of the School Statement of Needs document is to be developed annually in the fall by the parent representative in consultation with the school community and the trustee (when available). The superintendent will complete his/her section when it becomes known that there may be a principal vacancy. The School Statement of Needs document shall reflect needs that are specific to the school and community. Please see the attached SSON Parent User Guide which is also found at [www.torontopiac.com](http://www.torontopiac.com).

## To be completed by Parent Rep(s)

School & Community Needs (placed in rank order)	Comments
<p><b>School Profile</b></p> <ol style="list-style-type: none"><li>1. Open minded and fair, involved in and committed to the school, proactive rather than reactive in all areas.</li><li>2. Strategic, thoughtful and action oriented</li><li>3. Leads by example and inspires teachers, staff, students, parents and community members.</li><li>4. Builds a culture of collaboration, openness, and innovation</li><li>5. A strong communicator and connector within the school, with parents, the community and TDSB</li><li>6. Accountable - assumes responsibility for decision making and results.</li><li>7. Accessible to teachers, staff, students, parents and the community.</li></ol>	

<p><b>Improving Student Achievement</b></p> <ol style="list-style-type: none"> <li>1. Clearly understands ministry curriculum and policy.</li> <li>2. Supports teachers in developing engaging programs.</li> <li>3. Conducts regular reviews of school programs.</li> <li>4. Fully supports all language program streams offered in the school (French immersion / French extended / English).</li> <li>5. Fully supports the range of programs offered at the school (Arts / Athletics / Academics).</li> <li>6. Provides feedback to teachers regarding their programs.</li> <li>7. Develops and implements programs designed to assist students in moving into or out of the school.</li> <li>8. Provides leadership opportunities for teachers, staff and students.</li> <li>9. Ensures that curriculum and results are clearly communicated to students and parents.</li> </ol>	
<p><b>New Generation Learning</b></p> <ol style="list-style-type: none"> <li>1. Promotes 21st century competencies of character, collaboration, critical thinking, creativity, citizenship and communication in classrooms and extracurricular activities</li> <li>2. Promotes and models self directed, collaborative and experiential learning with students, teachers, parents and the community</li> <li>3. Champions student voice and leadership, community partnerships and technology to accelerate change</li> </ol>	
<p><b>Parent and Community Engagement</b></p> <ol style="list-style-type: none"> <li>1. Recognizes the importance of working together with parents to enhance student success.</li> <li>2. Proactive in communicating with parents on a regular basis.</li> <li>3. Responsive to parent concerns.</li> <li>4. Encourages and supports parent involvement, suggestions and collaboration to enhance student learning and wellbeing .</li> <li>5. Promotes the school, its teachers, staff and students within the community.</li> <li>6. Accountable for decision making.</li> </ol>	

<p><b>Safe &amp; Caring School Culture</b></p> <ol style="list-style-type: none"> <li>1. Engaged in school life and visible.</li> <li>2. Accessible to teachers, staff, students, parents and the community.</li> <li>3. Proactive in identifying and addressing concerns relating to teacher, staff and student safety, health and wellbeing</li> <li>4. Promotes positive and respectful communication within the school.</li> <li>5. Leads by example.</li> </ol>	
<p><b>Equity &amp; Diversity</b></p> <ol style="list-style-type: none"> <li>1. Clearly communicates expectations regarding equity and diversity to teachers, staff and students.</li> <li>2. Actively promotes equity and diversity in all aspects of school life.</li> <li>3. Leads by example.</li> <li>4. Develop and implement programs designed to promote awareness of equity and diversity issues within the school.</li> </ol>	

## SCHOOL STATEMENT OF NEEDS - SECTION 2

**To be completed by the Superintendent of Education**

Academic needs, based on school data and the Vision of Hope	Comments


**Verification that School Statement of Needs is developed according to agreed process**

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Parent Representative (Please Print)	Parent Representative (Signature)	Date
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Superintendent (Please Print)	Superintendent (Signature)	Date
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