

School Statement of Needs – Section 1

Name of School _____ Lawrence Park Collegiate Institute _____

Learning Network _____ LC1 Ward 8 _____

Superintendent _____ Kathleen Garner _____

Trustee _____ Shelley Laskin _____

School Council Chair/Parent Representative ____Anna Richter/ Erika Boone & Veronica Bak (Fall 2018)____

The parent section of the School Statement of Needs document is to be developed annually in the fall by the parent representative in consultation with the school community and the trustee (when available). The superintendent will complete his/her section when it becomes known that there may be a principal vacancy. The School Statement of Needs document shall reflect needs that are specific to the school and community. Please see the attached SSON Parent User Guide which is also found at www.torontopiac.com .

To be completed by Parent Rep(s)

School & Community Needs (placed in rank order)

Comments

An actively communicative collaborator with a positive outlook who is open to dialogue and new ideas, facilitates and empowers students and staff engagement. Strategic, experienced, visible and approachable leader who earns the respect of staff, and students and parents and empathizes with students, parents and staff. Value truth and fairness.

Listen, commit and respond equitably to all students' achievement and well -being, support parent/teacher & staff/student collaboration to increase student success, improve consistent teaching staff participation and empower new teaching methods, increase job satisfaction for staff, reduce number of leaves. Ensure all students and staff feel valued and supported. Welcome parent engagement.

Engages students with an inspirational enthusiasm for learning. Informed, experienced, approachable and effective facilitator who emphasizes and provides strong guidance and pathways for all students including those with special learning needs. Builds supportive community for all LP students. Supports student IEPs with responsible student and staff mentoring, professional development and direct supervision of teachers and educational assistants who work with these students.

Recognize, encourage and develop potential of each and every student in every grade. Innovate. Persist. Take action to improve support provided to students as they move toward post secondary options. Be transparent with data, school metrics and results. Maintain commitments made to students. Address learning needs with effective tools and informed teaching methods. Provide enrichment for students with gifted IEPs. Be aware of board and community resources. Access and welcome support teams.

Positive motivator who engages teaching community, enthusiastically inspires, attracts and retains highly qualified, passionate, innovative teachers across all subject areas. Creates an atmosphere of teamwork and collaboration among staff within and between departments.

Assign teachers to teach in their area of competence/expertise, including those teaching in French language in STEM courses. Monitor and encourage improvement and engagement in STEM teaching. Reduce the number of students taking courses/using tutors outside of LP in STEM courses by improving STEM presentation at LP.

Advocates for strong arts, athletics and club activities to compliment classroom learning. Supports a strong student leadership model across all activities and a strong sense of community.	School wide support for student success in drama, music, dance and art performances and showcases. Acknowledgement/celebration of student successes in clubs, athletics and competitions.
Champions FSL	Provide wider course selection to students in the French streams with strong French speaking teachers. An administrator (or guidance counsellor) who speaks French would be invaluable.
Enhance school communication – drive technology initiatives to improve communication among students, staff and parents. Maintain an ‘open door’ to the school and staff for students and parents.	School website, classroom websites, apps, tools

SCHOOL STATEMENT OF NEEDS – SECTION 2

To be completed by the Superintendent of Education

Academic needs, based on school data and the Boards’ Strategic Directions	Comments

Verification that School Statement of Needs is developed according to agreed process

Parent Representative (Please Print)	Parent Representative (Signature)	Date
Superintendent (Please Print)	Superintendent (Signature)	Date